

# Minnesota State University Moorhead

## SUST 432: Environmental Dilemmas

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

SUST 200 - Nature of Sustainability

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

This course examines a series of case studies of environmental issues at the local, regional, and global levels that present complex dilemmas for humans to address. Potential solutions are viewed in the context of individual or societal ethical practices and moral obligations to other humans, non-human organisms, physical environments, and future generations. An introduction to moral theories and the examination of a variety of approaches to environmental ethics, such as anthropocentrism, bio/ecocentrism, deep ecology, ecofeminism, social ecology, and Leopold's land ethic will provide the foundation for discussions of the case studies. MnTC Goal 9.

**B. COURSE EFFECTIVE DATES:** 02/01/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Identify and describe a variety of approaches to applied environmental ethics.
2. Apply multiple approaches to applied environmental ethics to the decision-making process within environmental case studies.
3. Articulate ethical responsibilities humans have for the non-human world and for future human generations.
4. Examine, articulate, and apply their own ethical views.
5. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
6. Recognize the diversity of political motivations and interests of others.
7. Identify ways to exercise the rights and responsibilities of citizenship.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted