

Minnesota State University Moorhead

SPAN 101: Beginning Spanish I

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Fundamentals of Spanish. Development of the basic language skills of listening, speaking, reading, and writing with an emphasis on oral proficiency. Culture and language structure are also important components of the course. Not applicable toward the major or minor in Spanish. MnTC Goal 8.

B. COURSE EFFECTIVE DATES: 02/02/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish language and culture.

D. LEARNING OUTCOMES (General)

1. Students demonstrate knowledge of the essential forms, grammar, and syntax of the language in addition to a familiarity with basic vocabulary.
2. Student engage in conversation or correspondence in the language to provide and obtain information, express ideas and emotions, and exchange opinions.
3. Students understand and interpret written and spoken language on a variety of topics.
4. Students present information, concepts and ideas on a variety of topics to an audience of listeners and readers.
5. Students demonstrate an understanding of the relationship between the language and its cultural worldview.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted