

# Minnesota State University Moorhead

## ENGL 101: English Composition I

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

ENGL 099 - Fundamentals of Writing

Corequisites: None

MnTC Goals: Goal 01 - Communication

English Composition I is the foundational writing course; special attention is devoted to learning about and using effective writing processes to create logical, engaging, and grammatically and mechanically correct essays suitable for a variety of audiences and purposes. In addition, students will read, analyze, evaluate, synthesize, and integrate appropriately and ethically information and ideas from diverse sources and points of view in their writing. MnTC Goal 1.

**B. COURSE EFFECTIVE DATES:** 08/12/2006 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Thesis statements; organizational strategies; paragraph structures; diction; syntax; grammar & mechanics.
2. Narrative.
3. Illustration.
4. Classification.
5. Definition.
6. Cause & Effect.
7. Problem/Solution.
8. Basic argumentation.

### D. LEARNING OUTCOMES (General)

1. Analyze particular audiences and select appropriate communication strategies.
2. Create a variety of essays using rhetorical frameworks such as narrative, process analysis, comparison/contrast, and cause/effect.
3. Identify a variety of organizational patterns and techniques and choose appropriate patterns for particular essays.
4. Understand and use the writing process, including prewriting, writing, revising, editing, and proof-reading.
5. Use correct syntax, diction, grammar, punctuation, and spelling.
6. Adhere to conventions of format and structure such as those that govern constructing effective paragraphs and using appropriate tone and style.
7. Consult effectively and appropriately with others.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted