

Minnesota State University Moorhead

ED 613: Social, Cultural, Political and Community Dimensions of Education

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 4

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides school leaders with an understanding of the historical, philosophical, ethical, social, and economic influences affecting education to the degree that they can apply their understandings to professional decisions. Students are expected to apply political concepts and strategies and approaches to collaboration in involving the community in decision making, building community support for school priorities. Throughout the course, students' work will be expected to manifest a sensitivity to issues of diversity in a pluralistic society.

B. COURSE EFFECTIVE DATES: 02/20/1996 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Communicate appropriately (speaking, listening and writing) for different audiences; students, teachers, parents, community and other stakeholders.
2. Create and monitor a positive learning environment for all students.
3. Create and monitor a positive working environment for all staff.
4. Demonstrate an understanding and recognition of the significance of diversity, and respond to the needs of diverse learners.
5. Demonstrate the ability to adapt educational programming to the needs of diverse constituencies.
6. Demonstrate the ability to involve stakeholders in the development of educational policy.
7. Exhibit an understanding of school districts as a political system, including governance models.
8. Promote sensitivity of diversity throughout the school community.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted