Minnesota State University Moorhead

CHIN 202: Intermediate Chinese II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

CHIN 201 - Intermediate Chinese I

Corequisites: None MnTC Goals: None

Continued practice and development of the four language skills of listening, speaking, reading, and writing with an emphasis on oral proficiency. An expanded awareness of Chinese culture is also an integral part of the course. Applicable toward East Asian Studies major and minor.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Asking Directions; 1) Where are you off to? 2) Going to China town.
- 2. Birthday Party; 1) Let; s go to a party! 2) Attending a Birthday Party.
- 3. Seeing a Doctor; 1) My stomachache is Killing Me. 2) Allergies.
- 4. Dating: 1) Seeing a Movie. 2) Turning down an invitation.

D. LEARNING OUTCOMES (General)

- 1. This course is designed to help students improve their listening, speaking, reading, and writing skills in standard Mandarin. Students will learn and practice more characters and use more basic sentence patterns on various topics related to daily life.
- 2. 4 lessons (8 dialogues/texts) will be taught in one semester. Students will learn approximately 200 Chinese characters.
- 3. Students will be able to express themselves in Chinese more accurately and vividly in reading, writing and speaking. Students may want to take challenge to watch Chinese TV and movies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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