

Minnesota State University Moorhead

SPED 413L: Special Education Field Experience

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: 1

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: SPED 413

MnTC Goals: None

Course is taken currently with SPED 413: Best Practices in Teaching II. Students will complete a field experience in a special education setting. Focus of the field experience will be assessment, methods, and instructional environment.

B. COURSE EFFECTIVE DATES: 02/01/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Gain an understanding of how the school system works.
2. Implement select reading or other academic interventions under the supervision of a cooperating teacher.
3. Observe assessments being administered.
4. Observe behavioral management techniques.
5. Observe various teaching styles.
6. Participate in meetings for individuals with disabilities.
7. Plan and provide instruction under the supervision of a cooperating teacher.
8. Practice observational techniques.
9. Understand the assessments that are used in the school district for all students, groups of students, and individuals.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted