

Minnesota State University Moorhead

MATH 210: Concepts from Discrete Mathematics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 5

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these seven prerequisites

MATH 127 - College Algebra

A score of 1 on test Transfer Equivalent to MATH 127

A score of 24 on test ACT Math

A score of 50 on test Accuplacer College Level Math

A score of 560 on test OLD-SAT Math

A score of 580 on test SAT Math Composite

A score of 255 on test Accuplacer NG Advanced Algebra Functions

Corequisites: None

MnTC Goals: Goal 04 - Mathematical/Logical Reasoning

Logic and truth tables, sets, mathematical induction, graphs, trees, and related topics from the field of discrete mathematics. MnTC Goal 4.

B. COURSE EFFECTIVE DATES: 02/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Euler and Hamilton circuits and shortest path problems
2. Graph isomorphisms and connectivity
3. Graph models and terminology
4. Mathematical induction
5. Predicates and quantifiers, including nested quantifiers
6. Propositional equivalencies
7. Propositional logic and truth tables
8. Sets and set operations
9. Trees, tree traversal, and spanning trees

D. LEARNING OUTCOMES (General)

1. Solve problems using basic graph theory.
2. Model applied problems with graphs or trees.
3. Know the basics of set theory.
4. Determine the truth of a compound proposition using a truth table.
5. Analyze logical statements.
6. Be able to do proofs using mathematical induction.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 04 - Mathematical/Logical Reasoning

1. Illustrate historical and contemporary applications of mathematical/logical systems.
2. Clearly express mathematical/logical ideas in writing.
3. Explain what constitutes a valid mathematical/logical argument(proof).
4. Apply higher-order problem-solving and/or modeling strategies.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted