

Minnesota State University Moorhead

SW 435: Generalist Practice: Families/Groups

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

SW 330 - Human Behavior and the Social Environment

Corequisites: None

MnTC Goals: None

This course is designed to give students beginning competency skills and knowledge in generalist social work practice using the Generalist Intervention Model with the mezzo systems families and groups as the target area of practice. An ecological perspective and systems view of practice is used. Intervention theories and practice skills are studied and applied to both the family and the group as the target areas of intervention. The course builds on knowledge grounded in the liberal arts studies, including courses such as Developmental Psychology (PSY 202), Introduction to Sociology (SOC 110), Social Psychology (SOC 120), Human Biology (BIOL 104), American Multicultural Studies (AMCS), and Women's and Gender Studies (WS) courses. This course draws from the knowledge and skills learned in SW 330 and SW 400, as well as interviewing and assessment skills from SW 420.

B. COURSE EFFECTIVE DATES: 02/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Analyze and apply information via simulated role-plays and a growth group process.
2. Apply knowledge of human behavior and the social environment to the mezzo systems.
3. Become acquainted with the forces (group dynamics) that result from group members' interactions and distinguish between the various stages of group development.
4. Become acquainted with the various steps in planning, assessing, and intervening at the intrapersonal, interpersonal, and environmental aspects of the group and its members.
5. Develop an understanding about the appropriate use of supervision and consultation.
6. Develop an understanding of how diversity and accompanying factors influence mezzo systems.
7. Examine and comprehend a typology of task and treatment groups.
8. Explore and understand "use of self" in working with mezzo systems.
9. Explore one's personal value system, its relationship to culture, religion, education, and other factors, and its relevance to social work practice.
10. Explore the bases of power used to guide the development of a group and develop group leadership skills.
11. Explore the influence of the changing roles of women and men on family relationships.
12. Explore their own families of origin and recognize how family histories and personal value systems may influence them in working with families and how to manage those personal values in a way that allows professional values to guide practice.
13. Understand mezzo system practice by utilizing current research.
14. Understand the forms of oppression and discrimination and to learn how to advance human rights and social and economic justice in relationship in mezzo systems.
15. Understand the value base of social work practice as defined by the National Association of Social Workers (NASW) Code of Ethics.
16. Utilize conceptual frameworks to guide the processes of engagement, assessment, intervention, and evaluation with mezzo systems.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted