

Minnesota State University Moorhead

ENGL 099: Fundamentals of Writing

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

ENGL 099 is an introductory composition course designed to prepare students for the 1A, Written Communication course. Students will study grammar, standard English usage, and rhetorical techniques and strategies. This course emphasizes sentence structure, paragraph development, and organizing and developing the short essay. There is also a strong focus upon reading and analysis of expository essays and other short, mostly non-fiction, works. Students placed into ENGL 099 must attain a passing grade in the course before enrolling in the required 1A, Written Communication course. ENGL 099 carries only credit toward semester load.

B. COURSE EFFECTIVE DATES: 08/20/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The Writing Process.
2. Planning and Writing
3. Rewriting, Editing, Proofreading.
4. Diction.
5. Syntax.
6. Paragraph Development and Essay Structure.
7. Narration.
8. Illustration.
9. Description.
10. Process Analysis.
11. Definition
12. Comparison/Contrast.
13. Cause/Effect.
14. Classification.
15. Reading Analytically.
16. Control of Grammar & Mechanics (this area is infused throughout the entire semester).

D. LEARNING OUTCOMES (General)

1. Create a variety of essays using rhetorical frameworks such as narrative, process analysis, comparison/contrast, and cause/effect.
2. Identify a variety of organizational patterns and techniques and choose appropriate development strategies for particular essays.
3. Use correct syntax, diction, grammar, punctuation, and spelling.
4. Adhere to conventions of format and structure such as those that govern constructing effective paragraphs and using appropriate tone and style.
5. Use a coherent writing process including invention, organization, drafting, revising, and editing to form an effective final written product.
6. Consult effectively and appropriately with others to produce quality written products.
7. Read, analyze, evaluate, synthesize, and integrate appropriately and ethically information and ideas from diverse sources and points of view in your writing.
8. Create logical, engaging, effective written products appropriate for specific audiences and purposes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted