

Minnesota State University Moorhead

AMCS 303: Latinos in the United States

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

An interdisciplinary study of the diversity of the culture, history, economic and political situation of the Latino population in the United States. MnTC Goal 7.

B. COURSE EFFECTIVE DATES: 03/08/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. To familiarize students with the status, concerns, achievements, and representations of the diverse Latino groups in the United States.
2. To identify, analyze, and discuss issues and policies in U.S.Latin America relations from historical, interdisciplinary, and multicultural perspectives and how those polices impacted transnational migration patterns in the diverse Latino groups in the United States.
3. Demonstrate an understanding of the settlement, marginalization, and incorporation of Latinos in the United States with a focus on identity, work, community, family, and political activism in the Unites States.

D. LEARNING OUTCOMES (General)

1. Articulate one's cultural heritage and how it affects one's world view, values, and assumptions, as well as exhibit a willingness to examine one's personal values, worldview, assumptions, and biases.
2. Demonstrate knowledge of the experiences and contributions of the many groups that shape societies and cultures, in particular those groups that have been historically excluded and oppressed.
3. Be able to cultivate attributes such as flexibility, respect, and self-reflection necessary for adapting to changing and diverse communities and for building authentic relationships with diverse peoples.
4. Demonstrate intercultural communication skills (verbal and non-verbal) for interacting with those culturally different from one's self.
5. Recognize stereotypes and critically assess cultural images.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted