

# Minnesota State University Moorhead

## HSAD 422: Regulatory Management in Healthcare

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines legal and ethical issues faced by aging populations and topics related to regulatory management of senior support services in communities and institutional settings. Additionally, concepts related to healthcare reimbursement methods are addressed.

**B. COURSE EFFECTIVE DATES:** 02/01/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Legal issues for senior citizens
2. Ethical concerns related to aging
3. Long term care survey processes and regulations
4. Financial issues of senior citizens related to health and long term care

### D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of corporate compliance and issues related to data confidentiality and privacy.
2. Describe professional licensing, certification, and reporting for staff and consulting personnel.
3. Discuss concepts and tools related to planning for disasters and potential emergencies in long-term care organizations.
4. Discuss the federal and state nursing home survey processes and compliance regulations and processes.
5. Distinguish financial planning for retirement and health care reimbursement methods.
6. Distinguish laws protecting abused older adults and residents, and the role of adult protective services.
7. Examine health and safety codes including OSHA and the National Life Safety Code.
8. Explain patients/resident rights including choices, risks and protection from maltreatment and elder abuse and financial exploitation.
9. Identify quality improvement/assurance initiatives including measurement of outcomes from clinical and patient/resident perspectives in health facilities such as skilled nursing facilities and other senior support organizations.
10. Summarize issues related to management of property, including durable powers of attorney for property, joint ownership, and estate planning.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted