

# Minnesota State University Moorhead

## POL 368: International Organizations

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

POL 120 - American National Government and Politics; OR

POL 160 - International Relations

Corequisites: None

MnTC Goals: None

This course explores the nature, dimensions and functions of international organizations as a new and multi-faceted phenomenon. It examines the emergence, growth and proliferation of international organizations and the factors that have contributed to this development. It also explores the nature of the international environment, the constraints and opportunities which flow from this environment, the role of an international secretariat, its scope and limitations. It focuses on both intergovernmental and non-governmental organizations.

**B. COURSE EFFECTIVE DATES:** 02/02/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Definition and history of international organizations---characteristic features, Greece and Rome, Middle ages, great powers, inter-war period, since 1945.
2. Creation of IGO (international governmental organizations); motivations for creation, economic and political prerequisites for formation.
3. Functions of international organizations---consultative, recruitment, socialization, rule making, rule adjudication, communication and information.
4. The League of Nations---historical background, Wilson's fourteen points, mandates system, successes and failures of the league, the US and the League of Nations
5. The United Nations; history and formation, the UN Charter, specialized agencies, financing, the Security council, successes and failures of the institution
6. Regional international organizations---OAS, OAU, Arab League, NATO, Warsaw Pact, ANZUS, European Union, NAFTA, OPEC, general assessment of regionalism.

### D. LEARNING OUTCOMES (General)

1. Students shall understand the emergence, growth, and proliferation of international organizations, the factors contributing to this development and their effects at the national and sub national levels.
2. Students shall appreciate the distinctions between universal and regional international organizations, multi-purpose and functional or specialized agencies and the unique roles/functions of each.
3. Students shall explore a range of international organizations with special attention to particular constraints and opportunities flowing from the international environment, including the role of an international secretariat, its scope and limitations.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted