

Minnesota State University Moorhead

TEFL 101: Oral Presentations I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course requires students to move beyond interactive speaking contexts to presentation situations. Students begin with short presentations that are embedded within a larger group structure, such as an information point in a business meeting or an argument in a debate. Students then move to longer presentations of an informative or instructional nature. Must earn grade of B or higher in ELP 302 and get instructor permission to enroll for this course OR get acceptable score on placement test and instructor permission.

B. COURSE EFFECTIVE DATES: 09/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Clearly organize speech according to chronological, spatial, or enumeration patterns.
2. Clearly state the purpose and thesis of an oral presentation.
3. Develop ability to direct audience in activity and then regain the floor.
4. Develop ease in presenting from seated and standing postures.
5. Develop ease in using visual aids while speaking.
6. Produce speech that is comprehensible to strangers.
7. Use appropriate logical connectors to mark progression of speech content.
8. Use appropriate posture and nonverbal communication for American audiences.
9. Use appropriate volume and rate of speech for American audiences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted