

Minnesota State University Moorhead

COMM 415: Teaching Methods: Communication Studies

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Methods of conducting high school communication studies courses and activities, structuring of curriculum, selecting and developing course materials, and methods of evaluation.

B. COURSE EFFECTIVE DATES: 09/09/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Classroom Communication: students, parents, and other faculty.
2. Teaching Communication Units: Public Speaking, Oral Interpretation, Small Group Communication, Interpersonal Communication
3. Developing Curriculum Materials
4. Identifying Applicable Resources.
5. Effective Presentation of Curriculum.
6. Lessons from Practicing Professionals.

D. LEARNING OUTCOMES (General)

1. improve their communication competencies in an academic setting (e.g., to develop the knowledge, skill, motivation, and judgment to regard message choices and likely outcomes with students, colleagues, administrators, and parents);
2. develop their awareness of the dynamics of classroom interaction (e.g., to put into practice the communication principles that contribute to a positive classroom environment
3. improve their ability to synthesize and communicate instructional content to a diverse audience (e.g., to develop teaching skills in verbal interaction by practice).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted