

# Minnesota State University Moorhead

## ENGL 425: Grant Proposal Writing

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

ENGL 101 - English Composition I

Corequisites: None

MnTC Goals: None

Students research significant problems or opportunities in their major fields and research applicable sources of private and/or public funding. In response to the problems or opportunities they select, students will research, design, and write grant proposals for cost-effective programs, including program evaluation plans. ENGL 387 Technical Report Writing is strongly recommended before taking this course.

**B. COURSE EFFECTIVE DATES:** 03/03/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Analyze the audience of their grant proposal to determine reader needs and expectations.
2. Assess when graphic elements (illustrations, tables, graphs) are necessary and incorporate them effectively.
3. Create a rigorous evaluation plan for monitoring the success of the grant-funded program.
4. Identify and document the types of problems in students' major fields that grant funding can remedy.
5. Know how to quote, summarize, and paraphrase information from outside sources, including statistical and graphical information, and how to give appropriate credit to the sources of the information.
6. Research and evaluate sources of funding in their field.
7. Write and edit to produce a concise, precise, and grammatically correct proposal appropriate to the students' field.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted