

Minnesota State University Moorhead

SPED 436: Communication Strategies and Social Skills for Students with ASD

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

SPED 531 - Survey of Autism Spectrum Disorders

Corequisites: None

MnTC Goals: None

This course will focus on identifying and meeting the social and communication needs of students with Autism Spectrum Disorders. Course participants will learn to develop effective interventions and education strategies for teaching communication skills while addressing and supporting the development and the maintenance of social skills. Curriculum content will address skills across environments.

B. COURSE EFFECTIVE DATES: 10/07/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Assess and identify communication skills necessary for age-appropriate social interaction.
2. Describe effective environmental communication supports: visual, auditory and tactile.
3. Discuss and identify social skills interventions in relation to individual needs.
4. Explore symbolic and signed communication.
5. Identify connections between communication and behavior.
6. Identify the critical nature of applied behavior analysis as a teaching strategy for communication and social skills development.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted