

Minnesota State University Moorhead

SPED 468M: ABS Competency Based Field Experience

A. COURSE DESCRIPTION

Credits: 4,5,6,7,8

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisites

SPED 470 - Secondary Services & Transitional Planning

SPED 403 - Methods: Mild Disabilities

SPED 410 - Methods and Strategies of Special Education Assessment

Corequisites: None

MnTC Goals: None

Directed student teaching at the elementary, middle or high school level. Students will spend five to eight weeks, full time in an appropriate setting that addresses the needs of students relevant to the Academic Behavior Strategist License. STL 451 Student Teaching Elementary is taken concurrently for dual majors. Prerequisite or concurrent course substitutions require instructor consent of the ABS licensure coordinator.

B. COURSE EFFECTIVE DATES: 10/07/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply appropriate positive behavior management techniques and implement behavior intervention plans.
2. Apply appropriate teaching methods (co-teaching, direct instruction, etc.) to meet the needs of students with mild disabilities.
3. Apply collaboration and consultation techniques to contribute to a variety of school teams.
4. Apply methods to manage IEP teams including writing IEPs and leading IEP team meetings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted