

# Minnesota State University Moorhead

## HIST 101: Critical Issues in U.S. History

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

This course aims to develop students' critical thinking and multicultural skills by using four case studies in American history. The case studies offer the opportunity for the student to experience the history of multicultural America through engagement with primary and secondary sources in a variety of written and oral exercises. MnTC Goal 2.

**B. COURSE EFFECTIVE DATES:** 01/17/2006 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Case studies related to racial and cultural diversity in American History.

### D. LEARNING OUTCOMES (General)

1. Develop an historical argument based on a particular point of view
2. Develop the ability to read and analyze documents.
3. Develop the ability to empathize with people different from yourself.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted