

Minnesota State University Moorhead

ED 451: Middle School Philosophy

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is intended for those individuals preparing to become middle level school leaders and educators. It investigates the philosophical basis for middle level education and all phases of duties and responsibilities for educational leadership as they interact with the components of appropriate middle level education.

B. COURSE EFFECTIVE DATES: 05/23/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will be familiar with historical, philosophical and theoretical context of the middle school.
2. Students will be knowledgeable about the current patterns and emerging trends regarding middle school student personnel, the advisor/advisee program and the activity program.
3. Students will possess knowledge and skill in providing leadership to teams, school personnel (professional and classified), students, and the school community.
4. Students will possess knowledge and skill in the principles and processes of development, scheduling, evaluation, and improvement of middle school educational programs.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted