MUS 2451: Musicianship I

A. COURSE DESCRIPTION

   Credits: 1,2
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   Students in Musicianship I will develop audiation skills through sightsinging and ear training. In the sightsinging portion of the course, students will use solfège, rhythmic solmization, Curwen hand signs, and conducting gestures to be able to sing increasingly complex melodic and rhythmic elements at sight. In the ear training portion, students will hear decode and transcribe melodic, rhythmic, and harmonic sequences, scales, chord qualities, and intervals. Emphasis is given to pentatonic and diatonic (major) tone sets. Repertoire from Western and non-Western traditions will be included. Completion of this course with a "C" or better is required for all music degrees.

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Musicianship Tools: Solfège, Rhythmic Solmization, Conducting Gestures, Curwen Hand Signs
   2. Chord Quality: Major, Minor, Diminished, Augmented
   3. Mode Identification: Major and Three Forms of Minor
   4. Roman Numeral Analysis
   5. Sightsinging
   6. Simple and Compound Meters
   7. Melodic Interval Identification Within One Octave
   8. Melodic, Harmonic, and Rhythmic Dictation
D. LEARNING OUTCOMES (General)

1. perform sightsinging materials in-tune, error free, with a steady tempo, musically, and with proper basic vocal production.

2. proficiency with moveable-do solfège, rhythmic solmization, basic conducting patterns, and Curwen hand signs for the purpose of audiating and sightsinging new melodic, rhythmic, and harmonic material.

3. perform pentatonic and diatonic (major) musical examples in all 15 major key signatures in bass and treble clefs with basic rhythmic motives and time signatures. Repertoire from Western and non-Western traditions will be represented.

4. classify a melody as either major, natural minor, harmonic minor, or melodic minor. Musical examples will include descending or ascending diatonic scales and excerpts from literature.

5. transcribe four- or eight-bar diatonic (major) melodies that employ simple and compound duple, simple triple, and simple quadruple meters using protonotation and staff notation.

6. identify closed- and open-position chords by quality (major, minor, diminished, or augmented) and will further differentiate major chords by inversion (root, 1st, or 2nd).

7. name any simple (not larger than one octave) interval played melodically.

8. notate melodic and rhythmic examples that employ basic rhythmic motives and time signatures.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted