PHIL 3100: Bioethics

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

A survey of philosophical concepts and debates in bioethics, including the ethics of bio-medical research, healthcare and public health. Students will be prepared for bioethical issues in the workplace and civic life. [Core Curriculum Goal Area(s) 6 & 9]

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The history of bioethics
2. Major bioethical principles and alternative perspectives
3. Central issues in research and clinical ethics: informed consent, end-of-life care, competency, conflicts of interest, organ donation, vaccination, etc.
4. Public health ethics: pandemic ethics, resource allocation, etc.
5. Conducts and norms of professional bioethics consultations and committee
6. Case presentation and writing for bioethics settings

D. LEARNING OUTCOMES (General)

1. master key bioethics principles and professional norms.
2. apply bioethics principles and norms to challenging ethical cases in the context of research, healthcare and public health.
3. produce and deliver professional case presentations.
4. dialogue on bioethical issues in way that is professional and caring, and sustained by research.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp
1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted