Bemidji State University

PHIL 2260: Women and Gender in Philosophy

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

A historical survey of the views of patriarchal and feminist thinkers from antiquity to the present, covering major philosophical views of gender, sexual identity, sexuality and gender roles. The course will also bring philosophical thinking to bear on contemporary ethical, political and cultural debates. Might not be offered every year. [Core Curriculum Goal Area(s) 6 & 8]

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The historical relationship of patriarchy, feminism and philosophy
2. Major philosophical views of gender, sexual identity, sexuality, gender roles
3. Feminist traditions in philosophy, and their interconnections
4. Philosophical responses to feminist and LGBTQ movements, philosophers' roles in those movements
5. The application of philosophical thinking and theories to contemporary debates involving gender

D. LEARNING OUTCOMES (General)

1. demonstrate mastery of major philosophical traditions relating to sex, sexuality and gender.
2. identify the influence of philosophical thinking in debates over gender, sexual identity, sexuality, gender roles.
3. articulate their own philosophically-nuanced perspective on contemporary issues of sex, sexuality and gender roles.
4. create papers, presentations, etc. that communicate an informed, empathetic and sound approach to the issues mentioned above.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted