Bemidji State University

SOWK 3730: Anti-Oppressive Relations on Turtle Island

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

This course focuses on issues of diversity, oppression, and social justice. It is designed to prepare students to be knowledgeable of the effects of oppression in a society, and to examine their own values and beliefs as it relates to race, ethnicity, culture, religion, age, sex, sexual orientation, social and economic status, political ideology, disability and how these contribute to discrimination and oppression personally, systemically, and institutionally. [Core Curriculum Goal Area(s) 7].

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ethical framework for practice with diverse populations
2. Defining racism, power, privilege, and oppression.
3. White, and Racialized identity development
4. Social work and helping professional awareness and practice with First Nations peoples, African American/Caribbean Islanders, Latino Americans, Asian Americans, and immigrants/refugees, LGBTQ2 people, persons with disabilities, older adults, women of color, people with religious and spiritual diversity, and low socioeconomic status.

D. LEARNING OUTCOMES (General)

1. demonstrate ethical and professional behavior.
2. engage diversity and difference in practice.
3. advance human rights and social, economic, and environmental justice.
4. engage in practice-informed research and research-informed practice.
5. engage with, assess, intervene, and evaluate practice with individuals, families, groups, organizations, and communities.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted