PSY 4567: Sexual Violence Prevention

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course addresses root causes of sexual violence and how sexual violence can be prevented. Research on how and why sexual violence occurs is shared, as well as research about how systems (criminal justice, university, legal) influence outcomes for survivors and perpetrators of sexual violence. Evidence-based prevention models are shared, and prevention interventions for sexual violence in a variety of settings are discussed. Prerequisite(s): PSY 1100, Junior or Senior Status

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Definitions of sexual violence
2. Sexual violence and the criminal justice system
3. Sexual violence in the media
4. Campus sexual violence
5. Child sexual abuse
6. Theories of Prevention
7. Bystander Intervention
8. Social Norms Approaches
9. Sexual Consent and Healthy Relationships
10. Qualitative Research Methods and the study of Sexual Violence

D. LEARNING OUTCOMES (General)

1. identify prevalence, incidence, and root causes of sexual violence.
2. discuss how the criminal justice system both supports and lets down survivors of sexual violence.
3. analyze media for prominent myths about sexual violence.
4. discuss how sexual violence impacts college students and college campuses, with a focus in intersectionality.
5. identify myths and facts about child sexual abuse.
6. utilize the Public Health Model and the Social Ecological Model to discuss prevention.
7. apply evidence-based prevention practices to various applied settings (schools, foster care, military).
8. conduct in-depth qualitative research elucidating how culture promotes sexual violence norms and is essential to define prevention practices.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted