A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed as an introduction to community psychology. It will familiarize students with the history and context of the development of community psychology as a field. Students will be exposed to theories in the field and to potential implications for research, practice and policy. Prerequisite(s): PSY 1100.

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Community Psychology Values
2. Empowerment and Power
3. Social Systems and Social Ecology
4. Prevention, Promotion, and Social Change
5. Community Connection and Participation
6. Individual, Social, Organizational and Community Interventions
7. Community Engaged Research
8. Critical and Intersectional Theories

D. LEARNING OUTCOMES (General)

1. explore the field of community psychology: its history, aims, methods and contributions to people’s well-being.
2. evaluate real-world problems critically, using principles of community psychology.
3. explain some basic principles about community life.
4. explain some of the methods through which principles in Objective 3 have been discovered.
5. explain the values most community psychologists use to guide their work and consider whether or not you agree with them.
6. analyze problems in terms of prevention and alternatives to individually oriented services.
7. evaluate innovative programs and practices geared towards prevention and empowerment.
8. practice community psychology principles through participation in a service-learning component.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted