PSY 4467: Personality Theories

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Personality psychology is the area of psychology that studies individuals' characteristic patterns of thought, emotion, and behavior, and their underlying psychological mechanisms. This course serves as an introduction to the major theories of personality in psychology. We will discuss the major theories, the people and environments that created them, and critically discuss their strengths and limitations. In addition to learning relevant content, you will practice your skills in literature review and technical writing. PSY 1100, PSY 2217, PSY 3401, and PSY 3402, or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present
C. OUTLINE OF MAJOR CONTENT AREAS
   1. Adler
   2. Allport
   3. Bandura
   4. Behaviorist Theories
   5. Biological & Evolutionary Theories
   6. Cattell
   7. Cognitive Theories
   8. Erikson
   9. Eysenck / McCrae & Costa
   10. Good Theory
   11. Horney
   12. Introduction/Defining Personality
   13. Jung
   14. Kohut
   15. Lemon Drop Test & Jungian Typology Test
   16. May
   17. Mischel & Shoda
   18. Research Methodology
   19. Rogers
   20. Rotter
   21. Skinner
   22. Social Cognitive Theories
   23. Trait Theories
   24. Watson

D. LEARNING OUTCOMES (General)
   1. discuss the role of research in theory development.
   2. list and describe the major theoretical perspectives on personality.
   3. conduct an extensive literature review on a topic related to personality theory and to compile the results of their search into a professional paper.
   4. apply theoretical perspectives when analyzing human personality.
   5. describe the application of personality theory in clinical training, assessment, and practice.
   6. critically evaluate a theory’s contribution to the scholarly literature.
   7. discuss the influences of social, cultural, and biological influences on personality.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted