A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The scientific study of dynamic personal and situational factors that interact to produce complex social and psychological phenomena. Topics include social cognition and perception, self and social identity, group processes, aggression and altruism, attitudes, social influence, intergroup conflict, and applied social psychology. Throughout the course, you will be encouraged to think about how research in social psychology can be used to explain and improve global and local current events and situations in your own life. Prerequisite(s): PSY 1100.

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Intro to Social Psych
3. Social Cognition
4. Social Perception: Nonverbal Behavior
5. Social Perception: Attributions and Biases
6. The Social Self
7. Attitudes
8. Attitude Change/Persuasion
9. Conformity and Obedience
10. Group Processes
11. Attraction and Close Relationships
12. Prosocial Behavior: Helping Others
13. Aggression
14. Prejudice
15. Social Psych in Action: Attaining and Sustainable Future
16. Social Psych in Action: Health
17. Social Psych and Law

D. LEARNING OUTCOMES (General)

1. describe and critique scientific methodology that has been and is currently used in social psychology research.
2. identify and describe basic concepts and findings about interpersonal perception, including self-perception, other perception, and stereotypes and prejudice.

3. identify and describe basic concepts and findings about interpersonal influence, including persuasion, conformity, compliance, obedience, and the effects of group membership.

4. identify and describe basic concepts and findings about social relations, including friendship and intimacy, helping behavior, and aggression.

5. explain and evaluate the universality, relevance, and implications of major social psychological research findings.

6. apply social psychological analysis to create change in own life, their local world, and cultural products using social psychological knowledge and perspectives.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted