Bemidji State University

JUST 1000: Introduction to Peace and Justice Studies

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

This course broadly introduces students to peace, conflict, and justice studies. What is peace? What is justice? Is conflict inevitable? The course contextualizes violent versus non-violent action, victimization, structural conflict, and conflict transformation from the local to global levels. It explores the potential to effect public policy, social change, and solutions that may impact marginalized communities. Also examined are human rights, ethics, and civic responsibility. [Core Curriculum Goal Area 9]

B. COURSE EFFECTIVE DATES: 08/01/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. dimensions of peace, justice, and injustice
2. theories of conflict
3. human rights and human security
4. structural conflict
5. violent and nonviolent responses to conflict
6. pathways to conflict resolution, reconciliation, restoration, and/or transformation

D. LEARNING OUTCOMES (General)

1. define peace and justice.
2. explain conflict theories.
3. describe human rights, human security, and humanity.
4. identify the impact of structural conflicts on inequality, inequity, and injustice.
5. contrast violent and nonviolent responses to conflict.
6. identify ways of addressing conflict, such as peacebuilding, conflict resolution and reconciliation, transitional justice, restorative and transformative justice.
7. describe the role of public policy in addressing and preventing harm.
8. discuss basic ethics and civic responsibilities within the realm of peace and justice studies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Recognize the diversity of political motivations and interests of others.
3. Identify ways to exercise the rights and responsibilities of citizenship.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted