A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

Is designed to help students improve their communicative abilities in Spanish. The course will also provide exposure to the other language skills (reading, listening comprehension, writing, vocabulary acquisition, and socio-cultural competence) which are integral to developing speaking fluency. These activities are designed to improve the students’ conversational skills and practical knowledge about culture and language, both in formal and informal settings. [Core Curriculum Goal Area 6 & 8]

B. COURSE EFFECTIVE DATES: 05/04/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Presentation of issues in the Spanish-speaking countries
2. Hispanic world and globalization
3. Cultural diversity and the Spanish speaking countries
4. Artistic and cultural expressions from Hispanic societies.
5. Hispanic film and literature

D. LEARNING OUTCOMES (General)

1. identify similarities and differences between their own culture and the cultures of the Hispanic world.
2. discern the main topics and characteristics of different historical periods in writing and compare them to their own culture.
3. use appropriate forms of Spanish in a public presentation.
4. design verbal messages to suit particular audiences and purposes.
5. identify and apply linguistic concepts pertinent to the Spanish language when analyzing writing and visual media.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted