The course is designed to engage students in composing and communicating ideas using speech, writing, and visuals in an active learning environment. Students will practice composing, critiquing, and revising ideas to develop public speaking and interpersonal communication skills. [Core Curriculum Goal Area 6 & 8]

B. COURSE EFFECTIVE DATES: 05/04/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
1. Spanish Language through film and readings
2. Writing, Speaking, research and presentation in Spanish
3. Hispanic culture and globalization
4. Cultural diversity within Spanish speaking countries
5. Artistic expressions from Hispanic societies

D. LEARNING OUTCOMES (General)
1. compose written and oral messages in Spanish.
2. generate peer review responses to their compositions.
3. identify and apply linguistic concepts pertinent to the Spanish language when analyzing writing and visual media.
4. compare their own culture and the cultures of the Hispanic world, including artistic expression in oral and written forms.
5. analyze visual media.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted