A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

A narrow focus of curriculum development using backward course design and inquiry-based learning, furthering teacher candidates understanding of student-centered learning and the Constructivist Learning Theory (CLT). Emphasis will be given to creating a Unit of Study focused on Employability Skills, to be used in teacher candidates CTE program of study. Prerequisites: TADT 4830 & 4849, Junior status or consent of instructor.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Traditional vs. Differentiated Instruction
2. Backward Design-What is inquiry-based learning
3. Backward Design-How unit building begins with assessment

D. LEARNING OUTCOMES (General)

1. contrast traditional vs. differentiated instruction.
2. organize student KDU's (know, do, understand) & generate thematic questions.
3. develop inquiry-based assessment.
4. prepare learner outcomes.
5. build an Employability Skills unit of study, applying CLT backward course design methods.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted