Bemidji State University

ED 6140: Human Diversity in Education

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course explores anti-bias and culturally responsive teaching. It examines social, political, and cultural
   issues that contribute to inequities in education. It includes a study of the causes and psychological
   dynamics of racism, sexism and other forms of human oppression and the effects these have on learning
   spaces. Throughout the course, students will consider their own positionality and what that means for their
   teaching practice. Focus will be on examining and implementing practices that support diversity, equity,
   and inclusion.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Anti-bias and culturally responsive teaching
   2. Multicultural education focused curriculum
   3. Practices to support diversity, equity and inclusion
   4. Support for culturally competent and globally aware teachers

D. LEARNING OUTCOMES (General)
   1. demonstrate importance of knowing and honoring individual students learning needs and how to
      design instruction that utilizes students' assets and strengths.
   2. examine how factors in a student's environment outside of school, including family circumstances,
      community environments, health and economic conditions, may influence student life and learning.
   3. examine curriculum resources for alignment to cultural responsiveness, learning theory, and
      pedagogical research.
   4. examine how to recognize and deal with dehumanizing biases, discrimination, prejudices, and
      institutional and personal racism and sexism in the learning environment and society.
   5. summarize how a student's learning is influenced by individual experiences, talents, and prior
      learning, as well as language, culture, family, and community values.
   6. explore cultural content, world view, and concepts that comprise Minnesota-based American Indian
      tribal government, history, language, and culture.
   7. apply a variety of media and educational technology to enrich learning opportunities in relation to
      cultural and sustaining pedagogies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted