SPED 6180: Graduate Student Teaching Seminar

A. COURSE DESCRIPTION
   Credits: 2
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course, taken concurrently with student teaching, supports students as they progress through student teaching and completion of the edTPA. The course discusses application of content and skills learned in coursework as well as current issues and trends in special education. Additionally, students will identify and examine resources used in student teaching and into their careers as special educators.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Special Education: Elementary/middle/secondary literacy and math remediation instruction, assessment and practices, content area remediation, transition planning, behavior intervention planning, individual education plan development

D. LEARNING OUTCOMES (General)
   1. candidates will evaluate strengths and needs of students with exceptionalities to establish a context for learning in the classroom(s) at their student teaching settings.
   2. candidates will evaluate factors that will impact student learning and list potential accommodations for optimal learning.
   3. candidate will create a planning commentary for a 3-5 day teaching event.
   4. candidate will create a video-taped lesson showing active engagement with student(s).
   5. candidate will create work samples and describe assessment method used to evaluate student work candidate will create an assessment/lesson commentary after the teaching event.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted