Bemidji State University

SPED 6180: Graduate Student Teaching Seminar

A. COURSE DESCRIPTION

   Credits: 2
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This course, taken concurrently with student teaching, supports students as they progress through student
teaching and completion of the edTPA. The course discusses application of content and skills learned in
coursework as well as current issues and trends in special education. Additionally, students will identify
and examine resources used in student teaching and into their careers as special educators.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Special Education: Elementary/middle/secondary literacy and math remediation instruction,
      assessment and practices, content area remediation, transition planning, behavior intervention
      planning, individual education plan development

D. LEARNING OUTCOMES (General)

   1. candidates will evaluate strengths and needs of students with exceptionalities to establish a context
      for learning in the classroom(s) at their student teaching settings.
   2. candidates will evaluate factors that will impact student learning and list potential accommodations
      for optimal learning.
   3. candidate will create a planning commentary for a 3-5 day teaching event.
   4. candidate will create a video-taped lesson showing active engagement with student(s).
   5. candidate will create work samples and describe assessment method used to evaluate student work
      candidate will create an assessment/lesson commentary after the teaching event.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted