A. COURSE DESCRIPTION

Credits: 3,4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This class will provide a general overview of the main theories of second language acquisition and how they are relevant for second language teaching. We will compare the different models of second language acquisition under the light of linguistic theory. Through the study of language and language acquisition, students will become aware of issues regarding social and cultural diversity, among others, socio-economic factors, ethnic backgrounds, gender, sexual orientation, age, and functional diversity. Students will practice their oral and written communication skills in the three modes: interpersonal (negotiation of meaning among individuals), interpretive (interpretation of the message produced), and presentational (creation of messages). Learning practices include lecture, individual and group projects, class discussions, student led discussions, writing reports and research projects.

B. COURSE EFFECTIVE DATES: 08/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theories of second language acquisition
2. First and second language acquisition
3. Personal and social factors that influence language learning / acquisition
4. Research-based best practices in second language acquisition

D. LEARNING OUTCOMES (General)

1. identify key concepts in the field of second language acquisition.
2. describe the main second language acquisition theories, approaches, and hypotheses.
3. analyze some of the factors that influence the process of second language acquisition.
4. evaluate the relation between second language acquisition and language instruction.
5. formulate basic analysis of second language learners.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted