SPED 4700: ABS Positive Behavior Interventions and Supports

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to teach special education teachers the principles of Positive Behavior Supports and how they apply to instruction and management. Students will learn how PBIS can be applied at the school, classroom, and individual student levels. Students will also apply assessment methods learned in SPED 4650 to identify behavioral function for an individual student. Based on the results of the assessment, students will write a behavior intervention plan. Prerequisite(s): ED 3100, SPED 3600, SPED 3650, SPED 4715.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Academic and Behavioral Specialist license
2. Classroom Management Plan
3. Social Skills Instruction
4. FBA
5. Understanding and implementation of Interventions
6. Behavior Intervention Plan

D. LEARNING OUTCOMES (General)

1. understand the principles of Positive Behavioral Interventions and Supports in the context of instruction in the special education setting.
2. describe positive interventions used in PBIS and Applied Behavior Analysis (ABA) to change learned behaviors and teach new behaviors.
3. apply techniques to identify reasons children engage in inappropriate behaviors and analyze situations to determine possible reasons for observed behaviors.
4. generate positive alternative interventions to observed situations and hypothetical situations.
5. apply ABA principles to change a behavior.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted