A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to teach pre-service special education teachers the basics of Applied Behavior Analysis as well as classroom management skills that foster positive interactions among students in pre-K through 12th grade. Students will learn to conduct behavioral assessments and report results through professional writing. Prerequisite(s): ED 3100, SPED 3600, SPED 3650, SPED 4715

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Academic and Behavioral Specialist license
2. Theoretical Explanations of Behavior
3. Roots & Responsible Uses of ABA
4. Understanding Research & Evidence-based Practice
5. Internalizing and Externalizing Behaviors
6. Laws, policies, and ethical principles
7. Preparing Behavioral Objectives
8. Procedures for Collecting Data
9. Function of Behavior
10. Increasing Behavior
11. Decreasing Behavior
12. Differential Reinforcement
13. Generalization of Behavior Change and Self-Management

D. LEARNING OUTCOMES (General)

1. identify reasons children behave or misbehave.
2. analyze situations in order to determine the reasons for behavior.
3. define terms associated with Applied Behavior Analysis and use those terms appropriately.
4. understand and demonstrate the process of conducting a Functional Behavioral Assessment
5. write a professional report, displaying an understanding of the communicative function of the report.
6. locate, evaluate, analyze, and use data in their writing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted