A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

Study of the problems students with learning needs may exhibit in the area of reading and explicit teaching practices that are successful with such learners. Diagnostic, remedial and instructional best-practice strategies and activities are explored and applied. Prerequisite(s): ED 3100, SPED 3600, SPED 3650, SPED 4715.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Academic and Behavioral Specialist license
2. Understand the development reading, writing, and listening skills and utilize instructional strategies to address reading, writing, and listening skills in students that struggle
3. Understand the development of oral and written language development
4. Phonological Awareness, Phonics, Vocabulary, Comprehension, Fluency

D. LEARNING OUTCOMES (General)

1. modify instruction and teach skills to increase accuracy, fluency, academic vocabulary, and comprehension in reading, writing, and listening including modifying pace of instruction introducing monitoring strategies, and providing organizational cues.
2. identify appropriate strategies to be utilized to assist students to develop vocabulary.
3. identify comprehension processes related to reading.
4. enhance literacy skills through helping students understand similarities and differences between language structures used in spoken and written English.
5. applying a variety of reading comprehension strategies to different types of informational materials and content-area texts including teaching the structures and features of expository texts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted