A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

A study of the teaching and learning process with a focus on students with special education needs and how to ensure effective planning instruction, management, and assessment; learning from behavioral, information processing, and constructivist views focusing on how learning is influenced by cognitive, personal, social, and moral development, and by teaching approaches, motivation, and other factors attributed to the student's unique needs. Prerequisite(s): ED 3100, SPED 3600, SPED 4715

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Academic and Behavioral Specialist license
2. Neurobiology, Psychology and the Science of Learning
3. Assessment as Learning Social Emotional Competencies

D. LEARNING OUTCOMES (General)

1. describe the processes through which a child's environment and genetic inheritance create neural networks, fosters development (cognitive), impacts the software that plays (epigenetics), and influences the child's repertoire of responses to different types of stimuli (social-emotional).
2. assess actual student outcomes against learning objectives (aligned to standards), and describe logical remediation plans for individual students, and/or the group, as needed.
3. identify the needs of learners with varied levels of social-emotional growth, cognitive development, interpersonal skills, and trauma.
4. identify the research-based theories of behavior and the impact of disability, gender, familial background, socioeconomic status, cultural, and linguistic factors on perceptions and interpretations of behavior for students with emotional or behavioral disorders and other disabilities
5. identify the needs of learners with varied levels of social-emotional growth, cognitive development, interpersonal skills, and trauma.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted