Bemidji State University

SPED 3450: ABS Educational Psychology

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   A study of the teaching and learning process with a focus on students with special education needs and
   how to ensure effective planning instruction, management, and assessment; learning from behavioral,
   information processing, and constructivist views focusing on how learning is influenced by cognitive,
   personal, social, and moral development, and by teaching approaches, motivation, and other factors
   attributed to the students’ unique needs. Prerequisite(s): ED 3100, SPED 3600, SPED 4715

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Special Education: Academic and Behavioral Specialist license
   2. Neurobiology, Psychology and the Science of Learning
   3. Assessment as Learning Social Emotional Competencies

D. LEARNING OUTCOMES (General)
   1. describe the processes through which a child's environment and genetic inheritance create neural
      networks, fosters development (cognitive), impacts the software that plays (epigenetics), and
      influences the child's repertoire of responses to different types of stimuli (social-emotional).
   2. assess actual student outcomes against learning objectives (aligned to standards), and describe logical
      remediation plans for individual students, and/or the group, as needed.
   3. identify the needs of learners with varied levels of social-emotional growth, cognitive development,
      interpersonal skills, and trauma.
   4. identify the research-based theories of behavior and the impact of disability, gender, familial
      background, socioeconomic status, cultural, and linguistic factors on perceptions and interpretations
      of behavior for students with emotional or behavioral disorders and other disabilities
   5. identify the needs of learners with varied levels of social-emotional growth, cognitive development,
      interpersonal skills, and trauma.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted