Bemidji State University

SPED 3550: ABS Pedagogy

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *. *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   Introduction to the elements of designing effective instruction for learners with special needs: learners,
   goals and objectives, teaching strategies, instructional technologies, and assessment, with special attention
   to the learners' unique needs. Concepts from educational psychology are applied to the development of
   appropriate educational materials for diverse learners. Prerequisite(s): ED 3100, SPED 3600, SPED 3650,
   SPED 4715.

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Special Education: Academic and Behavioral Specialist license
   2. Unit I: Planning for Instruction
   3. Unit II: Basic Instructional Models
   4. Unit III: Advanced Instructional Models
   5. Unit IV: Putting it All Together

D. LEARNING OUTCOMES (General)
   1. develop knowledge and applications of different instructional models.
   2. develop competency in creating positive learning environments.
   3. design lesson plans that support differentiation of learning and recognize cultural assets.
   4. differentiate between formative and summative assessments and identify appropriate uses of each.
   5. increase professionalism and exhibit appropriate dispositions for the profession.
   6. design, implement, modify, and adjust instructional programs and processes and adapt materials and
      environments to enhance individual student participation and performance when serving students
      with a range of disabilities and diverse needs.
   7. design, implement, monitor, and adjust goals and objectives to address the individual strengths and
      needs of students with autism spectrum disorders, developmental cognitive disabilities, emotional or
      behavioral disorders, specific learning disabilities, and other health disabilities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted