SPED 3400: ABS Instructional Decision Making

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to provide an overview of and practical application with curriculum-based procedures for assessment and evaluation. The emphasis will be on classroom-based measures that can be used to make educational decisions to plan instruction for students, particularly those who are experiencing academic difficulty. Prerequisite(s): ED 3100, SPED 3600, SPED 3650

B. COURSE EFFECTIVE DATES: 12/15/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Academic and Behavioral Specialist license

D. LEARNING OUTCOMES (General)

1. describe assessment procedures and techniques, including observational/informal/teacher-made, curriculum-based measurement, and criterion-referenced assessment.
2. interpret and synthesize evaluation data into a usable report that facilitates teaching and meeting students’ individual needs.
3. develop, administer, score and interpret curriculum based measurement.
4. develop and administer curriculum-based measures in one academic area and chart student progress making instructional changes when necessary.
5. use CBM data, along with other measures, to assist in the development of IEP goals and objectives, instructional planning and progress monitoring.
6. apply a systematic format for educational decision making.
7. write instructionally relevant and legally compliant goals and objectives

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted