Bemidji State University

PHED 1139: Skills for Life: Beginning Scuba Diving

A. COURSE DESCRIPTION

   Credits: 1
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   Upon completion of this course, students will understand and be able to demonstrate the safe scuba diving practices of the Professional Association of Dive Instructors (PADI) curriculum. Focuses on classroom knowledge development and confined-water skill development. Equipment and supplies are provided. This course is phase 1 of the PADI certification course. Students wishing to complete the certification as an Open Water Diver will need to take additional instruction. [BSU Focus: Performance and Participation]

B. COURSE EFFECTIVE DATES: 07/31/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. BCD
   2. Maintenance and safety of diver and their equipment
   3. Mask, snorkel and fin
   4. Regulators
   5. Wetsuit/dry suit
   6. eRDP
   7. Airway control
   8. Boat diving techniques
   9. Descents and ascents
   10. Pressure equalization for ears, sinuses and other body parts

D. LEARNING OUTCOMES (General)

   1. understand and demonstrate dive planning procedures.
   2. demonstrate knowledge of dive accessory equipment.
   3. know/understand operation, care and maintenance of scuba equipment.
   4. understand underwater communications procedures.
   5. understand water pressure and how it affects a diver.
   6. demonstrate safe behavior in the skill target setting and the elements of effective skill execution.
   7. demonstrate knowledge and experience the benefits of course's "Skill for Life" as a lifetime skill/physical activity.
   8. use their newly acquired knowledge to work collaboratively with an assigned class partner and/or to give quality of performance feedback.
   9. demonstrate diving skills.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted