Bemidji State University

SOC 2240: Sociology of Gender - Current Topics

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Study of the construction of gender, sexuality, and related topics in society as they impact the lived experiences of individuals, groups, and cultures. Power, civil rights, and material inequalities will be analyzed through social institutions, culture, and globalization patterns. This course serves as a bridge between gender and women's studies and sociology. Thus, each semester current political, social, and economic events and issues impacting gendered social patterns in U.S. society and around the world will be analyzed. [Core Curriculum Goal Area(s) 5 & 7]

B. COURSE EFFECTIVE DATES: 08/02/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ordained by Nature
2. Spanning the World
3. "So, That Explains It"
4. The Social Construction of Gender Relations
5. The Gendered Family & Gendered Intimacies
6. The Gendered Classroom
7. Separate and Unequal
8. The Gendered Media
9. The Gendered Body

D. LEARNING OUTCOMES (General)

1. explain and analyze the current and historical processes of gender stratification and inequalities based on race, nationality, and other groups.
2. understand and explain numerical and qualitative data on gender inequality.
3. analyze and evaluate historical trends and changes to reproductive rights, consent, violence, and other political events using multiple disciplinary and theoretical perspectives.
4. analyze how social institutions, laws, and systems of stratification impact gender ideologies and stratification in U.S. society at the local, regional, and global level.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted