MUS 3480: Music in Special Education

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will focus on identifying areas of strength and challenge in students with special needs, advocating for the appropriate classroom environment for all students, and creating adaptations and accommodations for students in inclusive and self-contained music classrooms. Prerequisites: MUS 2607 Introduction to Music Education

B. COURSE EFFECTIVE DATES: 07/31/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Differentiated instruction
2. Instructional methods
3. Lesson planning and delivery

D. LEARNING OUTCOMES (General)

1. become familiar with the historical and instructional foundations of music in special education and trends affecting special learners in the United States.
2. analyze current legislation on special education, become familiar with terms related to special learners, and learn about current practice in teaching special learners as it relates to music education.
3. become familiar with various models of music therapy in school settings, and develop a personal theory of special learners in an inclusive music classroom.
4. research disabilities to discern common challenges, differences in their approach to teaching and share their results with the class.
5. create music lesson plans with necessary adaptations.
6. study various teaching approaches, discipline procedures, assessment tools and expectations used with special learners.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted