ED 6120: Critical Issues in Education

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Analyzes issues confronting American education. Students will first explore enduring critical issues in education and then participate in an emergent curriculum model as they conduct specific and detailed study is given to selected issues of their choice culminating completion of a literature review on that topic. Prerequisite(s): ED 6113.

B. COURSE EFFECTIVE DATES: 08/01/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional Education

D. LEARNING OUTCOMES (General)

1. identify and propose solutions addressing contemporary/enduring/societal issues in public education systems.
2. demonstrate ability to read and write about critical issues in education by completing synthesis and analysis of literature and then completing a structurally sound and conceptually coherent literature review synthesizing a critical issue.
3. demonstrate skills to be leaders empowered as change agents by their ability to: take multiple perspectives, question effectively, problem-solve creatively, and support others’ critical thinking.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted