Bemidji State University

ANTH 3400: Anthropology of Current World Issues - Religion and Nationalism

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course employs a cultural anthropological lens to critically examine world events. Using holistic perspectives from anthropology we will undertake an analysis of the interconnected nature of countries and cultures around the world. In this class we will focus on two significant cultural ideas - religion and nationalism to understand how these impact global geopolitics. Using examples from around the world like India, United States, Brazil and Iran we will examine how religion and nationalism combine to construe religious identity in the service of national character. We will examine how such forms of nationalism might reconstruct religious nationalists as the only legitimate citizens of these countries and how such identity affects international relations. This course is meant to serve especially as an introduction to American college students to the realities of globalization and the interconnectedness of world development, poverty and culture. Core Curriculum Goal Area 8.

B. COURSE EFFECTIVE DATES: 07/31/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Anthropological theory
2. Current World Events
3. Religion
4. Nationalism
5. World Politics

D. LEARNING OUTCOMES (General)

1. describe and articulate basics of anthropological analysis.
2. describe and examine the components of global culture.
3. describe the interconnected nature of global development.
4. examine and analyze the interconnection between religion and nationalism.
5. describe and analyze religious nationalism around the world.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted