PSY 4247: Adolescent Development

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   An introduction to issues and theories of development dealing with adolescence and emerging adulthood. The course reviews the principles, theories, research and application of cognitive, emotional, personality, social and physical development. The course also examines how adolescents develop the knowledge, skills, and personality characteristics that allow them to become successful adults. Prerequisite(s): PSY 3401, PSY 3237

B. COURSE EFFECTIVE DATES: 07/31/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Cognitive, biological, social, cultural, relational and historical factors that impact adolescent development

D. LEARNING OUTCOMES (General)

   1. explain fundamental concepts, theories, and research relevant to the psychology of adolescence and emerging adulthood.
   2. develop conclusions about the how concepts, theories, and research relate to adolescent issues and decision-making.
   3. apply concepts, theories, and research to improve problem-solving and decision-making involving adolescents and emerging adults.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted