A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Students will build on existing experiences in education to review and analyze current curriculum and standards. They will develop curriculum and/or adapt existing curriculum rooted in sound learning theory, brain research, is culturally responsive and sustainable, and inclusive to all learners. Students will develop the pedagogical skills enabling them to facilitate student-centered instruction emphasizing authentic inquiry. Prerequisite(s): ED 6102.

B. COURSE EFFECTIVE DATES: 07/31/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional Education

D. LEARNING OUTCOMES (General)

1. demonstrate an understanding of the instructional design process.
2. evaluate and analyze current curriculum resources for alignment to cultural responsiveness, learning theory, and sound pedagogical research.
3. identify and use elements commonly associated with instructional design rooted in constructivist learning theory and design frameworks facilitating student-centered learning such as UDL, backwards design.
4. demonstrate importance of knowing honoring individual students needs and culture.
5. facilitate students working as explorers and researchers by managing emergent curriculum.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted