A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to explore the psychology of 2SLGBTQ+ individuals and groups using feminist and queer theoretical perspectives. Students will investigate how psychology has historically and contemporarily defined queer and transgender identities, how 2SLGBTQ+ individuals' experiences differ based on other privileged and/or marginalized identities (like race, class, sexual identity, and disability), and ways of working toward queer liberation. Topics in the course will include the ways sexuality and gender are constructed and socialized; the impact of heteronormativity and cisnormativity in psychological research; mental and physical health issues unique to gender and sexual minorities; and, how homophobia and transphobia shape the lived experiences of 2SLGBTQ+ people. Prerequisite(s): PSY 1100, PSY 2200, PSY 3402, or consent of instructor.

B. COURSE EFFECTIVE DATES: 07/31/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Intersectionality theory, liberation theory, and queer theory
2. Queer history
3. Queer media representation
4. Sexual and gender identity development
5. Queer cultural competency
6. Heteronormativity and cisnormativity in psychological research
7. Anti-queer and anti-transgender structural oppression
8. Queer liberation

D. LEARNING OUTCOMES (General)

1. use appropriate vocabulary to describe the identities and experiences of gender and sexual minorities.
2. evaluate and research findings regarding queer and nonqueer individuals, including historical perspectives, underlying ideologies, and political implications.
3. apply an intersectional feminist and/or perspective to issues that affect gender and sexual minorities.
4. reflect on personal beliefs about gender and sexuality.
5. analyze and critique how various types of media portray gender and sexual minorities.
6. investigate institutional and systemic oppression experienced by gender and sexual minorities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted