Bemidji State University

HUM 2108: World Religions in Literature and Art

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

A beginning exploration of world religions from academic perspectives, which include history, art, and literature. Core Curriculum Goal Area(s) 6 & 8.

B. COURSE EFFECTIVE DATES: 05/10/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History
2. Literature
3. World Religions

D. LEARNING OUTCOMES (General)

1. describe and comprehend basic religious concepts and experiences from across world religions, including in sacred texts and artworks.
2. discuss and begin to analyze the importance of individual religious texts within the context of their changing histories and societies across the world, discuss how they define, interpret, and use sacred texts.
3. discuss differences and similarities in texts and artwork across a range of world religions and begin to offer formal and contextual analysis of those works.
4. discuss critically their own understandings and biases of global religion and those of others from across the world.
5. recognize different assumptions and perspectives on common religious issues and problems including those surrounding the shared human experiences of life, death, and change.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted