Bemidji State University

JUST 4477: Restorative Justice

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course explores core principles and implementation of restorative justice programs, including a review of benefits and potential challenges of such an approach. Examines how the approach encourages effective problem solving and conflict resolution, with the potential for reconciliation and healing of all stakeholders. It examines the unique roles, needs, and desired restorations of victims, offenders, and the community. Prerequisites: (CRJS 1120, CRJS 3307 and Junior status) or consent of instructor.

B. COURSE EFFECTIVE DATES: 05/07/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Restorative justice in Indigenous context
2. Definition and major principles of restorative justice
3. Role of victims, offenders, and the community in the restorative approach
4. Complementary and conflicting needs and demands of all parties affected by crime
5. Advantages, disadvantages, and challenges of the restorative approach

D. LEARNING OUTCOMES (General)

1. assess restorative conferencing and how it may lead to restoration of victims and rehabilitation of offenders.
2. compare and contrast restorative and retributive justice perspectives.
3. appraise potential limitations and promising effects of restorative justice.
4. summarize the history and resurgence of the restorative justice approach to harmful conduct.
5. recognize the importance of indigenous ways of knowing and worldviews to restorative justice.
6. analyze holistic justice perspectives that consider the needs, interests, and involvement of victim, offender, and the community.
7. define restorative justice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted